

Resources for Explicit Vocabulary Development

Dictionaries

Elementary (Grades 3-5). *Longman elementary dictionary and thesaurus*. (2010). Pearson Longman.
Beg. – Intermediate (grades 4-9). *Oxford picture dictionary for the Content Areas*, 2e. (2010). Oxford.
Beg./Primary (grades 1-4). *Oxford picture dictionary for the Content Areas for Kids*, 2e. (2012). Oxford.
Beginning – Intermediate (grades 4-12). *Longman study dictionary*, 2e. (2010). Pearson Longman.
High Intermediate (grades 5-12): *Longman dictionary of American English*. (2004). Pearson Longman.
Advanced (grades 8-12): *Longman advanced American dictionary*, 2e. (2010). Pearson Longman.

Dr. Kinsella's Vocabulary Development Program for Teaching High-Utility Academic Words:
The Academic Vocabulary Toolkit (January 2012). National Geographic Learning. (Grades 6-12)

Dr. Kinsella's Program for Accelerating Academic English Proficiency and Writing:
English 3D: Describe, Discuss, Debate (September 2011). Scholastic, Inc. (Grades 6-10)

Expository Reading Selections - Curricula with High-Utility Academic Words

Gable, L. (2001). *What's happening in the USA/world/California* (fax: 831-426-6532) (www.whpubs.com).
Keeler, B., & Svetcov, D. (2000). *My Turn Essays: Student reflections*. Newsweek Education Program.
The New York Times Upfront Magazine. Scholastic, Inc. upfront@scholastic.com
National Geographic Magazine for Kids. *Time Magazine for Kids*. *Scholastic News*.

Instructional References on Academic Vocabulary and Academic Literacy Development

Beck, I.L. & McKeown, M.G. (2002). *Bringing words to life: robust vocabulary instruction*. Guilford Press,
Blachowicz, C., & Fisher, P. (2002). *Teaching vocabulary in all classrooms*. Merrill/Prentice Hall.
Coxhead, A. (2006). *Essentials of teaching academic vocabulary*. Houghton Mifflin.
Diamond, L. & Gutlohn, L. (2006). *Teaching vocabulary handbook*. CORE (Consortium on Reading Excellence).
Graves, M.F. (2006). *The vocabulary book: Learning and instruction*. International Reading Ass.
Stahl, S.A. (1999). *Vocabulary development*. Brookline Books.

Articles:

Bromley, K. (2007). Nine things every teacher should know about words and vocabulary instruction.
Journal of Adolescent and Adult Literacy, 50(7), 528-537.
Coxhead, A. (2000). A new academic word list. *TESOL Quarterly*, 2, 213-238.
Cunningham, A. & Stanovich, K. (Summer 1998). What reading does for the mind. *American Educator*.
Dutro, S., & Kinsella, K. (2010). English language development: Issues and implementation in grades 6-12.
In *Improving education for English learners: Research-based approaches*. CA Department of Education.
Feldman, K. & Kinsella, K. (2005). *Narrowing the language gap: The case for explicit vocabulary instruction*.
Research Monograph. Scholastic, Inc.
Gersten, R., & Baker, S. (2000). What we know about effective instructional practices for
English-language learners. *Exceptional Children*, 66(4), 454-470.
Juel, C. & Deffes, R. (2004). Making words stick. *Educational Leadership*, 63(6), 30-34, Alexandria, VA.
Association for Supervision and Curriculum Development.
Kinsella, K. (Fall 2000). Reading and the need for strategic lexical development for secondary ESL
students. *California Social Studies Review*.
PREL (Pacific Resources for Education and Learning). (2005). *A focus on vocabulary*.
Research based practices in early reading series. Available at: www.prel.org
Schleppegrell, M. (2002). Linguistic features of the language of schooling, *Linguistics and Education* 12, 431-459.
Schmitt, N., & Carter, R. (Spring 2000). The lexical advantages of narrow reading for second language
learners. *TESOL Journal*.

Websites:

Download Dr. Kinsella's MS Word files for observation tools, vocabulary development, writing support, and
structured discussion at this website: www.corelearn.com (Consortium on Reading Excellence)
Check out this link on Coxhead's website: [The Web Vocabulary Profiler](#) – Tom Cobb ➡ (lextutor.ca)